October 31, 2014

Honors Humanities

**Kravinsky Assessment Rubirc**

I. Short Story about Kravinsky and his family

Themes (60%): did you investigate three major themes from the article and our conversations deeply and well?

Tone (20%): does this sound like what we know of Zell and Emily?

Creativity (20%): did you think about where to set the story and what details to include?

II. Chrildren’s Story about Kravinsky

Themes (60%): did you investigate three major themes from the article and our conversations deeply and well?

Age-appropriateness (20%): did you successfully translate the ideas into words a child could understand?

Creativity (20%): did you spend time on pictures and investigate the themes in interesting and enlightening ways?

III. Chris and Zell Dialogue

Quotations (60%): did you smoothly incorporate real quotations from each character into the conversation?

Tone (20%): do the fictional words of each character fit with what we know of them?

Creativity (20%): did you think the dialogue’s setting and other details?

IV. Zell’s Argument

The Argument (30%): do you clearly and fairly set out Zell’s argument to donate a kidney?

Support or Refutation (500%): do you clearly and solidly support or refute (with reasons) Zell’s argument?

Perspective (20%): do you clearly respond to potential objections of a critic?